

Timeframe

Identifies the amount of time in the goal period and is usually specified in the number of weeks or a certain date for completion.

For example, “within 36 instructional weeks” might be the timeframe for an annual goal.

Conditions

Specify the manner in which progress toward the goal occurs. Conditions describe the specific resources that must be present for the child to reach the goal.

The condition of the goal should relate to the behavior being measured.

For example, a graphic organizer could be a condition.

Four Elements

Behavior

Clearly identifies the skill or performance that is being monitored.

It represents an action that can be directly observed and measured.

For example, “points to the yellow object” could be a behavior.

Criterion

Identifies how much, how often, or to what standard the behavior must occur in order to demonstrate that the goal has been achieved.

The goal criterion specifies the amount of growth that is expected.

For example, “in 7 out of 10 trials” might be a criterion.